

Erasmus Policy Statement (Overall Strategy)

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The Institution agrees to publish this overall strategy (all three parts) on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

Original language [EN]

As to the election of our partners, we mainly follow formative criteria and requisites, both in the curricular scope and in our staff and students' training needs. After a previous study of our institution necessities with reference to permanent or lifelong training and to the implementation of current and new projects, we get in contact with institutions and companies interested in sharing experiences or cooperating with us. The institutions we work with are in the scope of the EU. Up to now we have already had contacts with institutions from France, Portugal, Italy, United Kingdom and Germany. Our aim is to find institutions and companies where our staff and students can complete the curriculum and, at the same time, cooperate in the development of our policy of innovation and teaching modernization. Every institution fitting these purposes may be a good partner for us. We try to get as much benefit as possible from all these experiences, which will enhance teaching and favour the flow of knowledge.

If applicable, please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects in teaching and training in relation to projects implemented under the Programme. (max. 2000 characters)

Original language [EN]

The CIPFP Canastell is an institution completely concerned with vocational training in different ways. That's why the curriculum and also the lifelong training are important for us. We have contacts and cooperation with some companies in our area, whose workers follow specialized courses given by our staff. This cooperation also covers other aspects, among them we could include those referred to innovation and research. The objective that we pursue with the mobilities is the same: we think that there is still much to be learnt and both in our country and abroad many institutions are highly prepared, that is why we want to get in touch with them. Training is essential to overcome the present crisis. But it is also important to manage that both education and training are appropriate to employment and work.

Please explain the expected impact of your participation in the Programme on the modernisation of your institution (for each of the 5 priorities of the Modernisation Agenda*) in terms of the policy objectives you intend to achieve. (max. 3000 characters)

Original language [EN]

The CIPFP Canastell is an institution completely concerned with vocational training in different ways. That's why the curriculum and also the lifelong training are important for us. We have contacts and cooperation with some companies in our area, whose workers follow specialized courses given by our staff. This cooperation also covers other aspects, among them we could include those referred to innovation and research. The objective that we pursue with the mobilities is the same: we think that there is still much to be learnt and both in our country and abroad many institutions are highly prepared, that is why we want to get in touch with them.

Training is essential to overcome the present crisis. But it is also important that both education and training are appropriate to employment and work. That is why double-direction influences must be established to continue to improve teaching and research activities.

Quality mechanisms must operate correctly in order to finally obtain the foreseen results. In this sense, teachers must be reinforced in their tasks, because this the way of having the students involved in their task of learning and training.

On the other hand, joint projects between the staff and the companies are needed to ensure a real social and economic progress.

What do we expect with the participants when they take part in a European mobility? Just to improve their training, and, at the same time, to widen their possibilities in order to find a job that fits and satisfies their expectations for the future.

Exchanges between higher education partners are highly useful to this purpose. This way, learning languages must be given a special importance in both sending and receiving institutions.

A further priority for our institution is the preoccupation for social, cultural and sexual integration, which includes personal or global guidance and information. Many daily routines may be good situations to get profit of, in order to enhance dialogue and respect.

Our institution also receives students from different countries in Europe and outside, which highly enrich our cultural possibilities and points of view.

* COM (2011) 567 (<http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=COM:2011:0567:FIN:EN:PDF>)